



- D. Please provide specific example(s) of the applicant's academic successes, leadership skills, personal qualities that you believe will support applicant's completion of graduate studies.
- E. What do you consider as the applicant's weakness(es) or circumstance(s) that may hinder the completion of his/her graduate studies on time (3 years for doctoral programs or 2 years for master's programs)?
- F. What can the applicant gain (be specific) from his or her intended study program that may help applicant in addressing current or future needs of his or her community, country or region?

G. Please rate the applicant on each characteristic from a scale of 1 to 5 (1 being the lowest, 5 being the highest).

| CHARACTERISTICS                           | 1                        | 2                        | 3                        | 4                        | 5                        | No Basis for Judgment    |
|-------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Intellectual capacity and independence | <input type="checkbox"/> |
| 2. Critical thinking ability              | <input type="checkbox"/> |
| 3. Perseverance toward goal               | <input type="checkbox"/> |
| 4. Desire for lifelong learning           | <input type="checkbox"/> |
| 5. Knowledge in area of proposed study    | <input type="checkbox"/> |
| 6. Ethics, professionalism, and integrity | <input type="checkbox"/> |
| 7. Emotional maturity                     | <input type="checkbox"/> |
| 8. Enthusiasm                             | <input type="checkbox"/> |
| 9. Initiative                             | <input type="checkbox"/> |
| 10. Resourcefulness                       | <input type="checkbox"/> |
| 11. Creativity                            | <input type="checkbox"/> |
| 12. Resilience/grit                       | <input type="checkbox"/> |
| 13. Ability to take responsibility        | <input type="checkbox"/> |
| 14. Ability to work independently         | <input type="checkbox"/> |
| 15. Laboratory skills (if applicable)     | <input type="checkbox"/> |
| 16. Research skills                       | <input type="checkbox"/> |
| 17. Accuracy and precision in work        | <input type="checkbox"/> |
| 18. Efficiency in work                    | <input type="checkbox"/> |
| 19. Originality/ingenuity                 | <input type="checkbox"/> |
| 20. Equitable treatment of others*        | <input type="checkbox"/> |
| 21. Ability to work with others           | <input type="checkbox"/> |
| 22. Ability to adjust in new situations   | <input type="checkbox"/> |
| 23. Leadership qualities                  | <input type="checkbox"/> |
| 24. Written expression skills**           | <input type="checkbox"/> |
| 25. Oral expression skills**              | <input type="checkbox"/> |
| 26. Time management skills                | <input type="checkbox"/> |

\*Applicant is not discriminatory towards gender, political orientation, religion, race, class, age, health, and belief of others.

\*\*Particularly, proficiency in the English language is most important.

H. Please provide additional insights (if any) about the applicant's potential to contribute to agricultural development that may not be evident in the previous items.

I. Please indicate the extent of your recommendation for the applicant in the SEARCA Scholarship Program.

Recommend without reservation

Recommend with some reservation

Indicate reason for reservation

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Do not recommend

**Name of recommender and signature/stamp:** \_\_\_\_\_

**Position:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Email address:** \_\_\_\_\_